



english language
teachers association

Conference Agenda

Friday May 21, 2010

14:00- 16:00	Registration starts (ongoing throughout Conference)
16:00 – 16:30	Conference Opening Room 210
16:30- 17:30	Plenary: Mark Algren: I Know It When I See It (Room 305)
17:30 – 18:30	Plenary: Lisa Harshbarger What Works in the English Language Classroom (Room 305)
18:30 – 19:30	Philp Kerr : The Wonderful World of Word Associations (Room 305)

Saturday, May 22, 2010

9:00 – 10:00	Plenary: Gavin Dudeney <i>New Literacies, Teachers & Learners</i> (Room 305)						
10:00 – 11:00	<i>Plenary: Fannie Daou</i> <i>Teaching visually & kinesthetically</i> (Room 305)						
11:00 – 11:30	Coffee break						
11:30 – 12:15	Deborah Lee Blended Learning: Why and How British Resource Center	Tatjana Glušac <i>Peer coaching – another burden on EL teachers’ shoulders or a way out?</i> (room 312)	<i>Anna Parisi</i> <i>Shpresa Delija</i> <i>Fitore Sulejmani</i> <i>SEETA and its Partners</i> 304	Sanja Conjagic <i>Break The Ice And Build The Team</i> (room 311)	Tim Ward English Results (room 310)	Mark Algren Writing a Proposal and Making a Conference (room 305)	Amber Warren: <i>Teaching Reading Thematically</i> (room 309)

12.20 – 13:05	Gavin Dudney New Literacies : From Theory to Practice British Resource Center	Janis Droegkamp <i>Experiential Learning Helps Everybody</i> (room 312)	Joshua Miekley Erjon Agolli: <i>21st Century Language Projects</i> (room 304)	Mark Algren Speeding up Writing Feedback Room 305	Charles Roe JaneTurner: <i>Determining the Positive Washback of a High-Stakes Speaking Test</i> (room 310)	Arben Bushgjokaj Creating an atmosphere of ease for adult learners in the English language class (room 309)	
13:05 – 14:30	Lunch Break						
14:30 – 15.15	Nancy Limprecht Our Modern Shibboleths: diction as a conveyance of topical, political, regional, and cultural identity British Resource Center	Nancy Ackles <i>Helping students develop a narrow, focused writing topic</i> (room 312)	Laureta Vavla <i>The role of background knowledge in the assessment of receptive skills</i> (room 304)	Sylvie Dolakova <i>Storytelling...? Young Learners...? Limited Vocabulary...? Why Not?...</i> (Room 311)	Amy Schirmer: <i>Practising What We Preach in Teacher Development</i> (room 310)	Tim Ward Teaching teenagers (room 305)	
j15:20 –16:05	Fannie Daou Smart Board British Resource Center	Grenville Yeo Everyday life in Britain (room 312)	Michael Fennell <i>Hard on English: Quality or Endurance?</i> (room 304)	Monika Shehi <i>Grammar mistakes courses</i> (room 311)	Andree Fee: <i>Transactional Reading: Understanding the interaction of reader and text</i> (room 310)	Mustafa zülküf Altan: Active Learning: Creating excitement in the classroom (room 305)	
16:05-16:45	Coffee break						
	Anna Parisi	Fiona Dalziel	Brunilda KONDI	Ludmilla Stefani	Tatjana Vucani Fozilet Simoni	Shykrane Gërmizaj	

17:15-18:00	<i>Intrigued ?</i> British Resource Center	<i>Integrating the European Language Portfolio (ELP) into university language</i> (room 312)	<i>Course taught by American teacher</i> (room 304)	<i>Quality Assurance in Language Education and the role of CEFR</i> (room 311)	Integrating ELP into language learning: A challenge for teachers (room 310)	<i>Mother tongue in English language teaching</i> (room 305)
17.50 - 18.35	Fitore Sulejmani <i>A true teacher should love all students</i> British Resource Center	Shpresa Hoxha <i>Teaching methodology of English as a foreign language in the faculty of Economy</i> (room 312)	Sonila Daiu (Tanku): <i>Picture Story as a creative connection between reading and writing.</i> (room 304)	Niman Dreshaj <i>Test designing</i> (room 311)	Ymer Leksi <i>AbraVocabra</i> (room 310)	Jehona Shala <i>Teacher leadership</i> (room 305)
19.00	Dinner (Grand Ballroom) raffling					

Sunday, May 23, 2010

09.00-10.00	Plenary: Pan Polychronopoulos: Smart (Room 305)							
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10:05 – 10:25	<p>Albana HADRI (Çausi)-</p> <p><i>Communicative grammar teaching in a developing Albanian education context</i></p> <p>British Resource Center</p>	<p><u>Shpresa Rira</u> <u>Rudina Xhillari</u></p> <p>Project with Learners of English (room 312)</p>	<p>Erida Prifti</p> <p><i>Validity and Reliability of the Tests as Key Concepts in Assessment</i></p> <p>(room 304)</p>	<p>Meri Guli</p> <p><i>Classical English and Albanian Proverbs in an English Class</i></p> <p>(room 311)</p>	<p>Tidita Abdurrahmani</p> <p><i>Realia and Methodology of Incorporating Culture into Foreign Language Classroom</i></p> <p>(room 310)</p>	<p>Rajmonda Kecira</p> <p><i>Teacher training- a long-life challenge</i></p> <p>(room 305)</p>	<p>Valdet Shporri</p> <p><i>Adult second language acquisition in the Albanian environment</i></p> <p>(room 309)</p>	<p>Linda Meniku JFDP scholarships</p> <p>(room 307)</p>
10.30: – 10:50	<p>Marsela HARIZAJ</p> <p><i>The use of authentic materials in EFL classes where CLT is applied.</i></p> <p>British Resource Center</p>	<p>Ekaterina Gjergo Klodiana Leka</p> <p><i>The role of the teacher as a motivator</i></p> <p>(room 312)</p>	<p>Vilma Tafani Shpresa Delija</p> <p><i>Standards – based learning a crucial issue of world education</i></p> <p>(room 304)</p>	<p>Eglantina Hysi</p> <p><i>The Challenges of Teaching Academic Writing</i></p> <p>(room 311)</p>	<p>Albana Lilaj</p> <p><i>Assessment challenges for ELT in Albania</i></p> <p>(room 310)</p>	<p>Anisa Trifoni</p> <p><i>The importance of objective and subjective assessment</i></p> <p>(room 305)</p>	<p>Brikena Petritaj</p> <p><i>The use of Karaoke in an EFL class</i></p> <p>(room 309)</p>	<p>Daniela Tamo</p> <p><i>Cooperative learning as a method of interactive teaching and learning process</i></p> <p>(room 307)</p>

